GUJARAT TECHNOLOGICAL UNIVERSITY

DATA MINING AND BUSINESS INTELLIGENCE SUBJECT CODE: 2170715 B.E. 7th SEMESTER

Type of course: Elective

Prerequisite: NA

Rationale: NA.

Teaching and Examination Scheme:

| Teaching Scheme | | | Credits | Examination Marks | | | | Total | | |
|-----------------|---|---|---------|-------------------|--------|-----------------|---------|-------|-----|-----|
| L | T | P | C | Theory Marks | | Practical Marks | | Marks | | |
| | | | | ESE | PA (M) | | ESE (V) | | PA | |
| | | | | (E) | PA | ALA | ESE | OEP | (I) | |
| 3 | 0 | 2 | 5 | 70 | 20 | 10 | 20 | 10 | 20 | 150 |

Content:

| 1. Overview and concepts Data Warehousing and Business Intelligence | 05 Hours | 12% |
|---|----------|-----|
| Why reporting and Analysing data, Raw data to valuable information-Lifecycle | | |
| of Data - What is Business Intelligence - BI and DW in today's perspective - | | |
| What is data warehousing - The building Blocks: Defining Features - Data | | |
| warehouses and data 1 marts - Overview of the components - Metadata in the | | |
| data warehouse - Need for data warehousing - Basic elements of data | | |
| warehousing - trends in data warehousing. | | |
| 2. The Architecture of BI and DW | 07 Hours | 16% |
| BI and DW architectures and its types - Relation between BI and DW - OLAP | | |
| (Online analytical processing) definitions - Difference between OLAP and | | |
| OLTP - Dimensional analysis - What are cubes? Drill-down and roll-up - slice | | |
| and dice or rotation - OLAP models - ROLAP versus MOLAP - defining | | |
| schemas: Stars, snowflakes and fact constellations | | |
| 3. Introduction to data mining (DM) | 04 Hours | 08% |
| Motivation for Data Mining - Data Mining-Definition and Functionalities – | | |
| Classification of DM Systems - DM task primitives - Integration of a Data | | |
| Mining system with a Database or a Data Warehouse - Issues in DM – KDD | | |
| Process | | |
| 4. Data Pre-processing | 07 Hours | 16% |
| Why to pre-process data? - Data cleaning: Missing Values, Noisy Data - Data | | |
| Integration and transformation - Data Reduction: Data cube aggregation, | | |
| Dimensionality reduction - Data Compression - Numerosity Reduction - Data | | |
| Mining Primitives - Languages and System Architectures: Task relevant data - | | |
| Kind of Knowledge to be mined - Discretization and Concept Hierarchy. | | |
| 5. Concept Description and Association Rule Mining | 07 Hours | 16% |
| What is concept description? - Data Generalization and summarization-based | | |
| characterization - Attribute relevance - class comparisons Association Rule | | |
| Mining: Market basket analysis - basic concepts - Finding frequent item sets: | | |
| Apriori algorithm - generating rules - Improved Apriori algorithm - Incremental | | |

| ARI | M – Associative Classification – Rule Mining | | |
|--|--|----------|-----|
| 6. | Classification and Prediction | 07 Hours | 16% |
| What is classification and prediction? – Issues regarding Classification and | | | |
| pred | iction: | | |
| Clas | sification methods: Decision tree, Bayesian Classification, Rule based, | | |
| CAI | RT, Neural Network | | |
| | liction methods: Linear and nonlinear regression, Logistic Regression | | |
| Intr | oduction of tools such as DB Miner /WEKA/DTREG DM Tools | | |
| 7. | Data Mining for Business Intelligence Applications | 04 Hours | 08% |
| Ι | Data mining for business Applications like Balanced Scorecard, Fraud | | |
| | ection, Clickstream Mining, Market Segmentation, retail industry, | | |
| telecommunications industry, banking & finance and CRM etc., | | | |
| Data Analytics Life Cycle: Introduction to Big data Business Analytics - State | | | |
| | ne practice in analytics role of data scientists | | |
| Key roles for successful analytic project - Main phases of life cycle - | | | |
| Dev | eloping core deliverables for stakeholders. | | |
| 8. | Advance topics | 04 Hours | 08% |
| Intro | oduction and basic concepts of following topics. | | |
| | tering, Spatial mining, web mining, text mining, | | |
| | Data: Introduction to big data: distributed file system – Big Data and its | | |
| | ortance, Four Vs, Drivers for Big data, Big data analytics, Big data | | |
| | ications. Algorithms using map reduce, Matrix-Vector Multiplication by | | |
| | Reduce. Introduction to Hadoop architecture: Hadoop Architecture, | | |
| | oop Storage: HDFS, Common Hadoop Shell commands, Anatomy of | | |
| | Write and Read., NameNode, Secondary NameNode, and DataNode, | | |
| | oop MapReduce paradigm, Map and Reduce tasks, Job, Task trackers - | | |
| | ter Setup – SSH & Hadoop Configuration – HDFS Administering – | | |
| Mor | itoring & Maintenance. | | |
| | | | |

Suggested Specification table with Marks (Theory):

| Distribution of Theory Marks | | | | | | | | |
|------------------------------|---------|---------|---------|---------|---------|--|--|--|
| R Level | U Level | A Level | N Level | E Level | C Level | | | |
| | | | | | | | | |
| | | | | | | | | |

Legends: R: Remembrance; U: Understanding; A: Application, N: Analyze and E: Evaluate C: Create and above Levels (Revised Bloom's Taxonomy)

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Reference Books:

- 1. J. Han, M. Kamber, "Data Mining Concepts and Techniques", Morgan Kaufmann
- 2. M. Kantardzic, "Data mining: Concepts, models, methods and algorithms, John Wiley &Sons Inc.
- 3. Paulraj Ponnian, "Data Warehousing Fundamentals", John Willey.
- 4. M. Dunham, "Data Mining: Introductory and Advanced Topics", Pearson Education.
- 5. G. Shmueli, N.R. Patel, P.C. Bruce, "Data Mining for Business Intelligence: Concepts, Techniques, and Applications in Microsoft Office Excel with XLMiner", Wiley India.

Course Outcome:

After learning the course the students should be able to:

- 1. Students will be able to use mining tool.
- 2. Students are able to perform various data warehouse related exercise.

List of Experiments:

Assignments based on above course content will be given to the students at the end of each chapter. Each assignment contains minimum 5 questions.

Quizzes and Surprise tests will be conducted for testing the knowledge of students for particular topic.

Design based Problems (DP)/Open Ended Problem:

ACTIVE LEARNING ASSIGNMENTS: Preparation of power-point slides, which include videos, animations, pictures, graphics for better understanding theory and practical work – The faculty will allocate chapters/ parts of chapters to groups of students so that the entire syllabus to be covered. The power-point slides should be put up on the web-site of the College/ Institute, along with the names of the students of the group, the name of the faculty, Department and College on the first slide. The best three works should submit to GTU.